



Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW402: FIELDWORK II FOR SOCIAL SERVICE WORK
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semester/Term:	18W
Course Description:	This course is the final practicum for the Social Service Worker Program. Students will be placed in a community setting where, with supervision, they will carry out social service work duties as defined by the student, the agency supervisor and the program faculty. Students are provided the opportunity to integrate and apply the SSW professional values, knowledge and skills in the role of an entry-ready social service worker.
Total Credits:	21
Hours/Week:	21
Total Hours:	294
Prerequisites:	SSW301, SSW302
Corequisites:	SSW401
Substitutes:	SSW210
Course Evaluation:	Satisfactory/Unsatisfactory
Course Outcomes and Learning Objectives:	<p>Course Outcome 1.</p> <p>Demonstrate SSW entry level interpersonal skills that promote effective working and helping relationships.</p> <p>Learning Objectives 1.</p> <p>a.Establish and sustain working relationships with consumers, staff, and external community partners.</p> <p>b.Maintain professional boundaries with clients and colleagues</p> <p>c.Work collaboratively to clarify SSW role and responsibilities within the setting and fulfils them</p>



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- in a professional manner
- d.Functions effectively as a member of a team demonstrating problem solving, conflict resolution and decision-making skills expected at SSW entry level
- e.Demonstrates SSW entry level competency in various methods of communication

Course Outcome 2.

Demonstrate the integration of social work knowledge, principles, and values from theory to practice at a SSW entry-level.

Learning Objectives 2.

- a.Develop placement-learning goals related to duties assigned and SSW vocational standards.
- b.Apply agency policies and practices related to duties assigned
- c.Apply previously/currently-studied knowledge and skills to helping situations as assigned by agency
- d.Contribute to agency work-team/staff meetings
- e.Complete reports for agency, including client progress and planning reports, and others as required

Course Outcome 3.

Perform ongoing self-assessment and self-care to promote awareness and enhance professional competence.

Learning Objectives 3.

- a.Establish reasonable and realistic personal and professional goals for oneself to enhance work performance
- b.Access and utilize resources and self-care strategies to enhance personal growth
- c.Act in accordance with ethical and professional standards
- d.Apply organizational and time-management skills
- e.Utilize agency supervision effectively
- f.Evaluate own performance using College reporting formats and evaluations.

Course Outcome 4.



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Identify and use professional development resources, strategies and activities that promote professional growth.

Learning Objectives 4.

- a. Seek and utilize supervision/consultation as necessary and appropriate
- b. Determine and build current skills and knowledge at entry SSW level
- c. Demonstrate an increased understanding and knowledge of self in relation to the helping process
- d. Apply theoretical knowledge, skills, and models of intervention to their helping relationships.
- e. Evaluate the effectiveness of their interventions and demonstrate initiative for further professional development

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.